



National Nuclear Security Administration



Office of
**Nonproliferation
and International
Security (NIS)**

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**ISO 17025 : 2005(E)
& LABORATORY ACCREDITATION**

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-  Safeguard nuclear material to prevent its diversion for illicit use.
-  Control the spread of WMD-related material, equipment, technology and expertise.
-  Verify nuclear facilities and compliance with international nonproliferation treaties and agreements.
-  Develop and implement nonproliferation and arms control policy.

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Presentation Outline

- Describe accreditation process in general terms
- Define some critical terms
- Clarify some ISO/IEC 17025 technical requirements
- Describe the interrelationships among the provisions and elements of ISO/IEC 17025
- Help you 'love' it rather than 'hate' it !!!



Scope of ISO/IEC 17025:2005(E) . . . Page 1 of 2

“General requirements for the competence of testing and calibration laboratories” (Second Edition; 15-May-2005)

ISO = International Organization for Standardization
IEC = International Electrotechnical Commission

- Contains requirements for testing and calibration laboratories for demonstrating that they:
 - Operate a management system compliant with ISO 9001 for quality, administrative and technical operations
 - Are technically competent
 - Are able to generate technically valid results



Scope of ISO/IEC 17025:2005(E) . . . Page 2 of 2

- Covers testing, calibration, and sampling performed using standard methods, non-standard methods, and laboratory-developed methods
- Applies to first-, second- and third-party labs, and labs where testing and/or calibration forms part of inspection and product certification
- Does not cover compliance with regulatory and safety requirements on the operations of the laboratories



Laboratory Accreditation



What is “Accreditation”?

- Procedure by which an authoritative body (organization) gives formal recognition that a body or person is competent to carry out specific tasks (ISO/IEC Guide 2)
 - *Need to identify which agency is this for your lab (national, regional, or international recognition)*
- Procedure used to provide formal notice that a body or person is competent to carry out specific tasks
- **Users of ISO 17025 Accreditation:** Laboratory customers, regulatory authorities and associated bodies may in confirming or recognizing the competence of laboratories.



What is “Laboratory Accreditation”? . . . Page 1 of 2

- Formal recognition that a testing or calibration laboratory is competent to carry out specific tests or calibrations
- Key Words;
 - *“competent”*
 - *specific tests or calibrations*
- Accreditation is having a **Management System and demonstrating competency**
- Laboratories are accredited for specific tests or calibrations and particular products and test or calibration specifications



What is “Laboratory Accreditation”? . . . Page 2 of 2

- Granted by an identified and qualified accreditation body to prescribed criteria:
 - *For specific test methods*
 - *After an onsite assessment:*
 - ❑ of the lab’s management and technical expertise
 - ❑ by qualified (peer-expert) assessors, and
 - *Surveillance of ongoing performance:*
 - ❑ by re-assessment at periodic intervals
 - ❑ by proficiency testing



Rationale for Accreditation

- Establish minimum competency standards
- Identifies laboratory's specific competencies
- Documents nonconformities
- Enables continuous improvement
- Assists user selection
- Meets regulatory/procurement requirements
- Assures acceptance of laboratory data
- Breaks down barriers to international collaboration and trade



Generic Accreditation Process

- Application
- On-site assessment
- Deficiencies
- Proficiency testing
- Accreditation decisions
- Annual review
- Re-assessment/Renewal of accreditation



Example Accreditation Process – A2LA Procedures



Application for Accreditation

- Provide specific information on your laboratory
- Select appropriate Field(s) of Testing
- Complete ISO/IEC 17025:2005 Checklist
- Submit quality manual and send in accreditation fee
- Attach a technical staff matrix
- Application date:
 - Attests to when lab is ready for assessment
 - Earliest date deficiencies should be written
- Agree to set of conditions
 - Cooperate with accrediting body
 - Comply with requirements for accreditation and policies
 - Inform accrediting body with changes in lab status and key staff



On-Site Assessment

- Agreement on assessor
- Assessor conducts document review
 - *Quality manual*
 - *System and technical procedures*
- Schedules assessment
- Evaluates pre-assessment considerations
- Conducts on-site assessment
 - *Assessor report*
 - *Deficiency report*



Assessment Criteria

- ISO/IEC 17025:2005 and policies of accrediting body
- Specific field/program criteria
- Laboratory's management system
- Technical requirements of methods
- Customer specifications



What is a “Deficiency”?

- Definition: Any nonconformity to accreditation requirements
- Deficiency includes:
 - *Inability to perform a test or calibration*
 - *Policies or procedures do not conform to ISO 17025 provisions*
 - *Lab has not completely documented or implemented required policies and procedures*
 - *Lab does not conform to additional accrediting body’s policies and procedures*
- Laboratory is expected to:
 - *Correct deficiencies*
 - *Submit report to accrediting body – usually 6 months maximum for new laboratories and within 30 days for renewals*



Proficiency Testing (PT)

- Laboratories are required to participate in “relevant and available” PT programs
- Typical PT program includes:
 - *Proficiency testing activities twice a year every year*
 - *Based on the number of sub-disciplines*
 - *Cover all sub-disciplines & matrices in 4 years*
 - *Results to be within acceptance criteria*
 - *Cannot miss two (2) PT analyte results in a row*
- Example PT Programs:
 - *U.S. Department of Energy’s MAPEP*
 - *IAEA’s Network of Analytical Laboratory (NWAL)*
 - *U.S. Environmental Protection Agency’s Mixed Fission Products*



Accreditation Decisions

- Usually, there are three (3) parts to becoming accredited:
 - *Fact finding by assessor*
 - *Review of laboratory's corrective actions by the accrediting body*
 - *Final decision by the Accreditation Council*
 - ❑ *Comprised of "peer experts"*
 - ❑ *Use of majority positive votes and no "negative" votes*



Annual Review

- Accreditation is typically granted for two (2) years
- After 1st year of accreditation, each new laboratory must:
 - *Pay annual fees*
 - *Undergo a one-day surveillance visit to:*
 - ❑ *Confirm laboratory is still in compliance*
 - ❑ *Demonstrate that the management system is still in place*
- Normal annual review:
 - *Pay annual fees*
 - *Submit internal audits and management review*

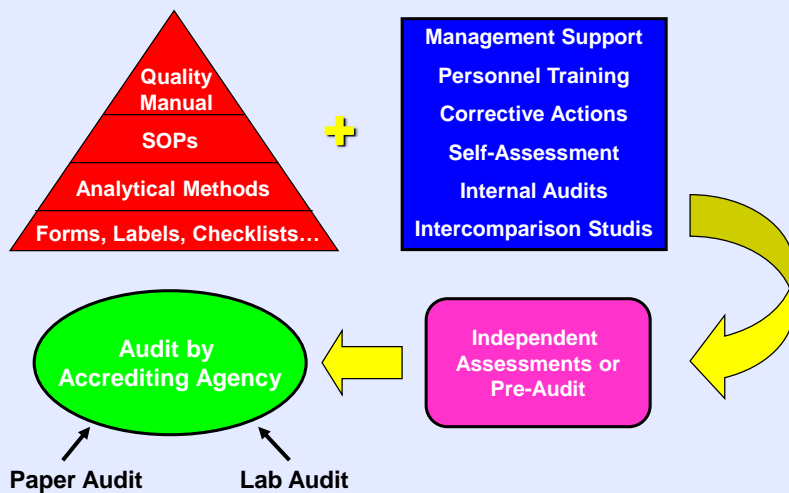


Re-Assessment & Renewal

- Typically full on-site assessment every 2 years
- Submittal of completed checklists, staff matrix, fees, etc.
- On-site assessment
- Response to deficiencies
- Corrective actions
- Accreditation Council or staff visits and decisions



Review: The Road to Accreditation



In Conclusion . . .

- Accreditation is an absolute necessity
- Accreditation facilitates world collaboration and trade
- Accreditation leads to:
 - *More reliable results*
 - *More credibility for our laboratories*



Critical Thoughts on Best Practices

- Does the laboratory “say” what they do?
 - *Do written documents (policies, procedures, arrangements) meet the requirements of ISO 17025?*
- Does the laboratory “do” what they say?
 - *Are they in compliance with their own management system and ISO 17025?*
- And can the lab “prove” it with its records?
 - *Training records, standards preparation, work books, customer reports, audit reports, etc.*

Compliance does not always require best practices, but it's a very good idea.



How to maintain ISO 17025 accreditation?

- **Document... Document... Document...**
Develop “living” document (with flexibility and modularity): administrative and technical SOPs
- **Control... Control... Control...**
Access to facilities/laboratories/instruments; materials (e.g. SRMs, samples, reagents); records; data/results,
- **Improve... Improve... Improve...**
Methods/procedures; training/qualifications; corrective actions; lessons learned; management; assessments & audits; intercomparison studies



The ISO/IEC 17025(E) Standard



Organization of ISO/IEC 17025

- Section 1: Scope
- Section 2: Normative References
- Section 3: Terms and Definitions
- Section 4: Management Requirements
- Section 5: Technical Requirements



Scope of ISO/IEC 17025

- Specifies general requirements a laboratory shall meet to be considered competent
- Applicable to all types of laboratories
- Notes are for guidance, not requirements
- Stakeholders: used by laboratories, customers, regulators, and accreditation bodies



Normative References, Terms, and Definitions

- ISO/IEC 17000: *Conformity Assessment – Vocabulary and general principles*
- VIM: *International vocabulary of basic and general terms in metrology*
- For the purpose of ISO/IEC 17025, the relevant terms and definitions given in ISO/IEC 17000 and the VIM apply



#1 Rule of Auditing

If you cannot express the non-conformity in the words of the management system standard, the appropriate technical specification or test method, or the company's own policies and procedures,

**THEN YOU DO NOT HAVE A
NON-CONFORMITY!**



ISO/IEC 17025 – Management Requirements *(page 1 of 2)*

- 4.1 Organization
- 4.2 Management System
- 4.3 Document Control
- 4.4 Review of Requests, Tenders, Contracts
- 4.5 Sub-Contracting of Tests
- 4.6 Purchasing Services and Supplies
- 4.7 Service to Customer



ISO/IEC 17025 – Management Requirements *(page 2 of 2)*

- 4.8 Complaints
- 4.9 Control of Non-conforming Work
- 4.10 Improvement
- 4.11 Corrective Action
- 4.12 Preventive Action
- 4.13 Control of Records
- 4.14 Internal Audits
- 4.15 Management Reviews



ISO/IEC 17025 – Technical Requirements

- 5.1 General
- 5.2 Personnel
- 5.3 Accommodation/Environmental Conditions
- 5.4 Test Methods and Method Validation
- 5.5 Test and Measurement Equipment
- 5.6 Measurement Traceability
- 5.7 Sampling
- 5.8 Handling of Test Items (Samples)
- 5.9 Assuring the Quality of Test Results
- 5.10 Reporting the Results



QUESTIONS

